

HS Writing Reflection (a 50-point grade)

1. Take a picture (with a phone) of any prompt writing in your NOTEBOOK. This should include:
 - a. Prompt #1 about cell phones
 - b. Final Prompt about qualities of leadership
 - c. Any planning work you wish to include if it would show how you have grown + what you have learned.
2. Take screenshots of your partner writing prompt. (If copying + pasting is easier, you can do that ... even though I think the screenshots would look prettier. But that's probably not the main goal...)

Take a screenshot: Press Ctrl + Show windows (or Ctrl + F5). **Take a partial screenshot:** Press Shift + Ctrl + Show windows (or Shift + Ctrl + F5), then click and drag. **Take a screenshot (on tablets):** Press Power button + Volume down button. Turn Caps Lock on or off: Press Search + Alt.

3. Put these pictures into a new doc titled HS Writing Reflection. Insert them in this order:
 - a. Prompt#1
 - b. Partner Writing
 - c. Final Prompt.
4. Then, write a reflection:

Reflection thoughtfully and carefully considers where the writer started, how the writer grew, and where the writer ended up in terms of:

- Elements of argument (thesis, evidence, counterargument, multiple paragraphs, voice)
- How the writer's final product compares to his/her first product
- What the writer didn't know before but knows now.
- What the writer wants to remember most when they fill out applications **and** sit for any admissions tests.

5. Of course, your reflection should demonstrate what you know about good writing, including your best grammatical work **and** multiple paragraphs. Because you're in 8th grade.

On-Demand High School Writing Reflection Rubric

Ideas + Content		
	Reflection includes clear, readable screenshots + pictures of writing samples, including: <ul style="list-style-type: none">- 1st writing sample on cell phones in notebook.- Any planning examples you want to include.- Partner planning + writing sample- Final writing sample	
	Reflection thoughtfully and carefully considers where the writer started, how the writer grew, and where the writer ended up in terms of: <ul style="list-style-type: none">- Elements of argument (thesis, evidence, counterargument, multiple paragraphs, voice)- How the writer's final product compares to his/her first product- What the writer didn't know before but knows now.- What the writer wants to remember most when they fill out applications and sit for any admissions tests.	
Structure + Organization		
	Document includes images + written reflection.	
	Reflection has multiple paragraphs (because <i>all</i> good writing does!)	

Craft, Style, Grammar, Etc.		
	A clear effort has been made to use correct grammar. There are no egregious errors that distract from the content of the writing.	